

Indiana College Readiness Report

2012 High School Graduates Richmond Community Schools



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	65	58	89%
Core 40	131	86	66%
General	85	28	33%
High School Graduation Waiver Status			
Graduated with Waiver	52	17	33%
Graduated without Waiver	229	155	68%
Advanced Placement Status			
Took and Passed an AP Test	27	24	89%
Took but Did Not Pass an AP Test	34	31	91%
Did Not Take an AP Test	220	117	53%
21st Century Scholar Status			
21st Century Scholar	58	44	76%
Non 21st Century Scholar	223	128	57%
Socioeconomic Status			
Free or Reduced Lunch	141	78	55%
Non Free or Reduced Lunch	140	94	67%
Race/Ethnicity			
White	219	132	60%
Black	26	18	69%
Hispanic	6	***	***
Asian	2	***	***
Other	28	16	57%
All Students	281	172	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	133	47.3%
Indiana Private College (non-profit)	26	9.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	2.5%
Out-of-State Private College (non-profit)	6	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	109	38.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	32	1	3%	***	***
Core 40	75	27	36%	16	59%
General	26	23	88%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	16	15	94%	6	40%
Graduated without Waiver	117	36	31%	21	58%
Advanced Placement Status					
Took and Passed an AP Test	13	1	8%	***	***
Took but Did Not Pass an AP Test	18	1	6%	***	***
Did Not Take an AP Test	102	49	48%	25	51%
21st Century Scholar Status					
21st Century Scholar	38	15	39%	7	47%
Non 21st Century Scholar	95	36	38%	20	56%
Socioeconomic Status					
Free or Reduced Lunch	67	31	46%	15	48%
Non Free or Reduced Lunch	66	20	30%	12	60%
Race/Ethnicity					
White	100	30	30%	16	53%
Black	15	12	80%	6	50%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	13	7	54%	***	***
All Students	133	51	38%	27	53%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	17%	10	43%
English/Language Arts Only	7	5%	***	***
Both Math and English/Language Arts	21	16%	***	***
No Remediation	82	62%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	10.5%
Indiana State University	4	3.0%
University of Southern Indiana	3	2.3%
Indiana University-Bloomington	9	6.8%
Indiana University-East	36	27.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	2.3%
Purdue University-West Lafayette	5	3.8%
Ivy Tech Community College	53	39.8%
Vincennes University	4	3.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	73	54.9%
Associate Degree (two-year)	56	42.1%
Award of at least 1 but less than 2 academic years	3	2.3%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	89	67%
Part-Time Students	44	33%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	9%
Business and Communication	14	11%
Education	10	8%
Health	31	23%
Science, Technology, Engineering, and Math (STEM)	17	13%
Social and Behavioral Sciences and Human Services	14	11%
Trades	7	5%
Undecided	28	21%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	32	2.8	23.50
Core 40	75	2.1	14.59
General	26	1.7	6.31
High School Graduation Waiver Status			
Graduated with Waiver	16	2.0	9.56
Graduated without Waiver	117	2.2	15.87
Advanced Placement Status			
Took and Passed an AP Test	13	2.9	25.92
Took but Did Not Pass an AP Test	18	2.5	20.33
Did Not Take an AP Test	102	2.1	12.81
21st Century Scholar Status			
21st Century Scholar	38	2.1	13.92
Non 21st Century Scholar	95	2.3	15.59
Socioeconomic Status			
Free or Reduced Lunch	67	2.2	13.00
Non Free or Reduced Lunch	66	2.3	17.26
Race/Ethnicity			
White	100	2.2	15.21
Black	15	2.2	12.27
Hispanic	***	***	***
Asian	***	***	***
Other	13	2.2	15.62
All Students	133	2.2	15.11



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	32	26	81%
Core 40	75	53	71%
General	26	8	31%
High School Graduation Waiver Status			
Graduated with Waiver	16	6	38%
Graduated without Waiver	117	81	69%
Advanced Placement Status			
Took and Passed an AP Test	13	10	77%
Took but Did Not Pass an AP Test	18	14	78%
Did Not Take an AP Test	102	63	62%
21st Century Scholar Status			
21st Century Scholar	38	24	63%
Non 21st Century Scholar	95	63	66%
Socioeconomic Status			
Free or Reduced Lunch	67	38	57%
Non Free or Reduced Lunch	66	49	74%
Race/Ethnicity			
White	100	69	69%
Black	15	7	47%
Hispanic	***	***	***
Asian	***	***	***
Other	13	9	69%
Freshman Year Remediation			
Remediation	51	26	51%
No Remediation	82	61	74%
All Students	133	87	65%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.